

ALABAMA STATE DEPARTMENT OF EDUCATION
APPLICATION FOR STUDENT ENROLLMENT
(MUST BE COMPLETED BY PARENT/LEGAL GUARDIAN)

PLEASE PRINT

DATE: _____ SCHOOL _____ GRADE _____

LAST NAME _____ FIRST NAME _____ MIDDLE NAME _____

DATE OF BIRTH _____ SEX(CIRCLE ONE) MALE/FEMALE PHONE _____

PHYSICAL ADDRESS _____ CITY _____ ZIP _____

MAILING ADDRESS _____ CITY _____ ZIP _____

CHILD LIVES WITH - CIRCLE ONE: PARENTS MOTHER FATHER

SOCIAL SECURITY NUMBER _____ - _____ - _____

PARENT/GUARDIAN INFORMATION (VERIFICATION SHALL BE IN ACCORDANCE WITH LOCAL SCHOOL BOARD POLICY)

MOTHER/GUARDIAN _____ CELL PHONE _____

ADDRESS _____ CITY _____ ZIP _____

EMAIL ADDRESS _____ CELL PHONE _____

EMPLOYER _____ WORK PHONE _____

FATHER/GUARDIAN _____ CELL PHONE _____

ADDRESS _____ CITY _____ ZIP _____

EMAIL ADDRESS _____ CELL PHONE _____

EMPLOYER _____ WORK PHONE _____

SPECIAL INFORMATION ABOUT CUSTODY:

EMERGENCY CONTACTS (PLEASE LIST NUMBERS OTHER THAN YOUR OWN...VERY IMPORTANT!)

EMERGENCY #1	EMERGENCY #2
CONTACT _____	CONTACT _____
RELATION _____ PHONE _____	RELATION _____ PHONE _____

THE FOLLOWING PEOPLE HAVE PERMISSION TO CHECK OUT MY CHILD

NAME: _____	RELATION _____	PHONE _____
NAME: _____	RELATION _____	PHONE _____
NAME: _____	RELATION _____	PHONE _____

NAME OF LAST SCHOOL ATTENDED _____

NAME OF LAST SCHOOL ATTENDED ADDRESS _____

PARENT SIGNATURE _____

*DISCLOSURE OF YOUR CHILD'S SOCIAL SECURITY NUMBER (SSN) IS VOLUNTARY. IF YOU ELECT NOT TO PROVIDE A SSN A TEMPORARY IDENTIFICATION WILL BE GENERATED AND UTILIZED INSTEAD. YOUR CHILD'S SSN IS BEING REQUESTED FOR USE IN CONJUNCTION WITH ENROLLMENT IN SCHOOL AS PROVIDED IN ALABAMA ADMINISTRATIVE CODE 290-3-1-02-(2)(B)(2). IT WILL BE SUED AS A MEAN OF IDENTIFICATION IN THE STATEWIDE STUDENT MANAGEMENT SYSTEM.

Ethnicity and Race

Student Name _____

Grade _____

Parent/Guardian Signature _____

Date _____

Please Answer **BOTH** Questions 1 and Questions 2

Question 1: Is this student Hispanic/Latino? (Choose only one Ethnicity):

_____ No, not Hispanic/Latino

_____ Yes, Hispanic/Latino (A person of Cuban, Mexican, Puerto Rican, South or Central America, or other Spanish culture or origin, regardless of race)

***The above question is about ethnicity, not a race. No matter what you selected above, **please continue to answer the following Question 2** by marking one or more boxes to indicate what you consider your student's race to be.

Question 2: What is the student's race? CHOOSE ONE OR MORE:

_____ **American Indian or Alaska Native.** A person having origins in any of the original peoples of North and South America (including Central America), and who maintain tribal affiliation or community attachment.

_____ **ASIAN.** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Island, Thailand, and Vietnam.

_____ **BLACK or AFRICAN AMERICAN.** A person having origins in any of the black racial groups of Africa.

_____ **NATIVE HAWAIIAN or OTHER PACIFIC ISLANDER.** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

_____ **White.** A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Additional Requested Information

Military: Student connected to an Active Duty Military Parent

Circle one: Yes No

Preschool

Head Start	Yes	No	First Classes Funded Preschool	Yes	No
Centered Based Child Care	Yes	No	Home Based Child Care	Yes	No
Home Visitation Program	Yes	No	Other Preschool	Yes	No
No Preschool (Circle if Yes)	Yes		Special Education Funded	Yes	No

Special Education Services

Student Currently receiving special education services

Circle One: Yes No

DeKalb County Board of Education
Student Information Sheet

Parent(s) or Guardian of _____ (Student Name)

Please Answer the questions below accurately and completely. This information is necessary to provide the most appropriate placement and instruction for your child and will not be used for any other purposes. Thank you for your cooperation.

Transportation

Will your child be riding the school bus: Yes No
Morning bus number _____ Afternoon bus number _____
Morning pick-up address _____
Afternoon drop-off address _____

Home Language Information

Was your child born in the United States? Yes No
If yes what state? _____
If no what other Country? _____
The first year enrolled in U.S. School Date: _____

Was English the First language spoken by the student? Yes No
If NO what was the first language spoken by the student?
Language: _____ Dialect: _____

What language is most often spoken by the student at home?
Language: _____ Dialect: _____

Is English the only language spoken by parents? Yes No
If NO, what language is spoken most often by the parents at home?
Language: _____ Dialect: _____

What language (if other than English) has been used by student's caregivers including grandparents, other relatives and babysitters:
Language: _____ Dialect: _____

Has student had previous ESL (English as a Second Language) instruction? Yes No
If yes, when? _____ (months/year)

Additional Information

Has student ever attended DeKalb County school system? Yes No If yes, when: _____
Is student currently under expulsion? Yes No
Did student withdraw from previous school due to possible expulsion? Yes No
Does student have any special learning needs? Yes No
Does student have an IEP Individualized Education Plan? Yes No
Has student ever been enrolled in a special needs program? Yes No
Has student ever been enrolled in a 504 program? Yes No

DeKalb County

Student/Family Residency Questionnaire

Your child may be eligible for additional educational services through Title I Part A, and or Federal McKinney-Vento Assistance.

Eligibility can be determined by completing this questionnaire.

Student Name

First _____ Middle _____ Last _____

Gender: (Circle one) Male/Female

Date of Birth _____ Grade _____ School _____

1. Please indicate the student's nighttime residency. (Check one box)

- a. ___ Staying in a shelter or FEMA trailer.
b. ___ Doubled-up: Sharing the housing of others due to loss of housing, economic hardship, or a similar reason.
i. If doubled up: Name of person you reside with: _____
ii. Relationship to that person: _____
c. ___ Living in a car, park, campground, public spaces, abandoned buildings, substandard housing or similar.
d. ___ Temporarily living in a motel or hotel due to loss of housing, economic hardship or a similar reason.
e. ___ Unknown nighttime residence
f. ___ Living in a permanent dwelling (either rented or owned) with a parent/guardian.

2. Unaccompanied Youth: not in the physical custody of a parent or guardian. (Check one)

Is the student(s) with an adult that is not a parent or legal guardian, or alone without an adult.

- 1. _____ YES (if answered yes: indicate person student resides with or if the student is alone:
2. _____ NO

Parent/Guardian Name: _____

Parent/Guardian Signature _____ Date: _____

Phone Number: _____

Street Address: _____

Street City State Zip

School Use Only

School Advocate or Administrator: Based on the above information and a brief interview with the family, I attest that to the best of my knowledge, they are eligible for benefits under the McKinney-Vento Act.

Principal Name: _____ Title _____ Signature _____ Date _____

ALABAMA STATE DEPARTMENT OF EDUCATION EMPLOYMENT SURVEY

School System: DeKalb County

School Year: 2019-2020

School: _____

Grade: _____

Dear Parents or Guardians:

Please, complete the following survey. The results of this survey will be used to determine if you are possibly eligible for the Migrant Education Program.

Student Name: _____

Name of Parent or Guardian: _____

Address: _____

Home Telephone No: _____ Cell Telephone No: _____

1. Have you **moved** during the last 3 years **to work or seek work** even if it was for a short period of time? Yes No

If yes, what type work are you or your spouse doing now:

2. If you marked "yes" on question 1, what city, state, or country did you move from?

3. Have you or your spouse ever worked in an activity directly related to any of the following? Please mark all that apply.

- The production or process of harvests, milk products, poultry farms, poultry plants, cattle farms
- Fruit farms
- The cultivation or cutting of trees
- Work in nurseries or sod farms
- Fish or shrimp farms
- Worm farms
- Catching or processing seafood (shrimp, oysters, crabs)



ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

School Year: _____

To Parent or Guardian:
The purpose of this form is to provide the school nurse with additional information regarding your child's health needs. The school nurse may contact you for further information. The information requested is essential for the school nurse to meet the health needs of your child.

This information will be kept confidential.

PLEASE complete both sides of this form (Return to the School Nurse)

Name of Student (Last, First, Middle)			Birth Date	Sex	School
Address (Street)					
Home Telephone Number:	Cell Phone Number:	Additional Phone Number:	Grade	Teacher/Homeroom	
Name of Parent/Guardian (Last, First Middle)					Work Phone Number:
Transportation					
<input type="checkbox"/> Bus Rider Bus Number:	<input type="checkbox"/> Car Rider	<input type="checkbox"/> Special Needs Bus	<input type="checkbox"/> After School		

Part I – Health Information

<p>Place your child receives health care:</p> <p>Physician's Name: _____</p> <p>Address: _____</p> <p>Phone: _____</p> <p><input type="checkbox"/> Community Health Center</p> <p><input type="checkbox"/> Health Department</p> <p><input type="checkbox"/> Hospital Clinic</p> <p><input type="checkbox"/> No Regular Place</p> <p><input type="checkbox"/> Private Doctor /HMO</p> <p>Preferred Hospital: _____</p>	<p>Your child's Insurance Information:</p> <p><input type="checkbox"/> ALL KIDS</p> <p><input type="checkbox"/> Medicaid</p> <p><input type="checkbox"/> No Insurance</p> <p><input type="checkbox"/> Other _____</p> <p><input type="checkbox"/> Private Insurance</p>	<p>Place your child receives dental care:</p> <p>Dentist's Name: _____</p> <p>Address: _____</p> <p>Phone: _____</p> <p><input type="checkbox"/> Community Health Center</p> <p><input type="checkbox"/> Health Department</p> <p><input type="checkbox"/> Hospital Clinic</p> <p><input type="checkbox"/> No Regular Place</p> <p><input type="checkbox"/> Private Dentist /HMO</p>
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Part II – Medical History Medical Equipment /Procedures Required at School

<input type="checkbox"/> Catheter	<input type="checkbox"/> Gastric Tube	<input type="checkbox"/> Nebulizer Treatments	<input type="checkbox"/> Oxygen Supplement	<input type="checkbox"/> Tracheostomy
<input type="checkbox"/> Vagal Nerve Stimulator (VNS)	<input type="checkbox"/> Ventilator	<input type="checkbox"/> Wheelchair	<input type="checkbox"/> Walker	

Other Please explain: _____
Medications and Procedures at School require a Prescriber/Parent Authorization Form (one for each medication or procedure) Please see your school nurse.

Please Complete Back of Form (Signature Required)





ALABAMA STATE DEPARTMENT OF EDUCATION



HEALTH ASSESSMENT RECORD

School Year: _____

Part III - Medical History

<input type="checkbox"/> YES <input type="checkbox"/> NO	KNOWN HEALTH PROBLEMS If NO, go directly to the bottom of the page and provide parent/guardian signature If YES, and diagnosed by a physician, answer each question below.
<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> YES <input type="checkbox"/> NO	Attention Deficit Disorder (ADD) Attention Deficit Hyperactivity Disorder (ADHD) Requires medication <input type="checkbox"/> At school <input type="checkbox"/> At Home
<input type="checkbox"/> YES <input type="checkbox"/> NO	Allergies: <input type="checkbox"/> Food _____ <input type="checkbox"/> Hives/rash <input type="checkbox"/> Medications <input type="checkbox"/> Insects _____ <input type="checkbox"/> Breathing difficulty <input type="checkbox"/> Epi-pen <input type="checkbox"/> Environmental _____ <input type="checkbox"/> Medications <input type="checkbox"/> Other: _____
<input type="checkbox"/> YES <input type="checkbox"/> NO	Asthma <input type="checkbox"/> Uses an inhaler at school <input type="checkbox"/> Uses an inhaler at home
<input type="checkbox"/> YES <input type="checkbox"/> NO	Blood/Bleeding Problems: <input type="checkbox"/> Hemophilia, <input type="checkbox"/> Von Willebrand's, <input type="checkbox"/> Other <input type="checkbox"/> Requires medication <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Frequent Nose Bleeds: <i>Please explain</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Cancer/Leukemia: <i>Please explain</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Cerebral Palsy: <i>Please explain</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Cystic Fibrosis: <i>Please explain</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Dental Problems: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Diabetes <input type="checkbox"/> Type 1 Diabetes <input type="checkbox"/> Monitors Blood Sugars at school <input type="checkbox"/> Requires Insulin at school <input type="checkbox"/> Type 2 Diabetes <input type="checkbox"/> Managed with diet <input type="checkbox"/> Insulin pump <input type="checkbox"/> Oral medication
<input type="checkbox"/> YES <input type="checkbox"/> NO	Emotional/Behavioral/Psychological: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Gastrointestinal/Stomach Problems: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Genetic / Rare Disorders: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Headaches: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Hearing Problems: <input type="checkbox"/> Right Ear <input type="checkbox"/> Left Ear <input type="checkbox"/> Both ears <input type="checkbox"/> Hearing loss <input type="checkbox"/> Hearing aid <input type="checkbox"/> Tubes <input type="checkbox"/> Cochlear Implant
<input type="checkbox"/> YES <input type="checkbox"/> NO	Heart Condition: <input type="checkbox"/> Activity restrictions: _____ <input type="checkbox"/> Medications taken at home: _____ <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Hypertension (High Blood Pressure): <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Juvenile Arthritis/Bone-Joint Problems: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Kidney/ Bladder/ Urinary Problems: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Scoliosis: <input type="checkbox"/> No Treatment <input type="checkbox"/> Wears Brace <input type="checkbox"/> Surgery <input type="checkbox"/> Family History
<input type="checkbox"/> YES <input type="checkbox"/> NO	Seizures/Convulsions: Type of seizure: _____ Medications: <input type="checkbox"/> Diastat <input type="checkbox"/> Klonopin <input type="checkbox"/> Versed <input type="checkbox"/> Medication taken at home <input type="checkbox"/> Other _____ <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Sickle Cell: <input type="checkbox"/> Anemia <input type="checkbox"/> Trait
<input type="checkbox"/> YES <input type="checkbox"/> NO	Shunt: <input type="checkbox"/> VP shunt <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Spina Bifida:
<input type="checkbox"/> YES <input type="checkbox"/> NO	Special Diet: <i>Please explain:</i>
<input type="checkbox"/> YES <input type="checkbox"/> NO	Vision Problems: <input type="checkbox"/> Wears glasses <input type="checkbox"/> Wears contacts <input type="checkbox"/> Other
<input type="checkbox"/> YES <input type="checkbox"/> NO	Other Medical Conditions: <i>Please include any medications taken at home only.</i>

Required Signatures

Signature of parent(s) or guardian: _____ Date: _____

Signature of school nurse: _____ Date: _____

Dear Families,

We are looking forward to a great year with students in classes and ready to learn every day.

We have learned that students who miss even a few days of school each month are at far greater risk of academic failure and dropout than students who attend regularly. We have set a goal that every student in our school will attend regularly (have nine or fewer absences in a year).

Because attendance is so important, please send your child to school every day unless he or she has a contagious illness or is running a fever.

We have included a chart with this letter that will help you keep track of your student's absences. If your child is at risk of missing too much school, please feel free to contact your principal for assistance. We will also monitor each student's attendance throughout the year so we can work with families when the number of absences puts a student at risk. We will be happy to work with you to help your student attend regularly and have greater opportunities for success.

This letter contains a tracking chart as well as a checklist for determining rather or not to send your student to school. You can place this letter in a prominent place, such as a refrigerator, to help you track absences.

Sincerely,



Chris Hairston

Attendance Supervisor

Date	Date	Date	Date	Date	Date	Date	Date	Date
Absence 1 Reason	Absence 2 Reason	Absence 3 Reason	Absence 4 Reason	Absence 5 Reason	Absence 6 Reason	Absence 7 Reason	Absence 8 Reason	Absence 9 Reason Note your student is at increasing risk for academic difficulties and school failure with each absence beyond this point.